

# Annual School Library Growth Plan

Date: 12-10-14

School Librarian: Teri Schuch

School: Bergen Meadow

District: Jefferson County

GOAL 1	School Improvement Plan Goal (SIP)	Align writing interventions to student needs, cluster students for targeted instruction, continue implementation of shared writing agreement and utilize ECaw plans across the curriculum. 85% of our students in K-2 classrooms will be proficient and/or advanced on the end of the year ECaw writing rubric.
	HESLP Target area (which area would you like to improve upon and WHY?)	Leadership: School Leadership. Modeling professional learning and guiding staff on the use of digital tools for professional development.
	My SMART goal which is worded to show alignment between SIP and HESLP Target area	Collaborate, model, and facilitate planning with the K – 2 grade teachers to build consistency, rigor, and systemic practice into planning structures used by teachers across subject areas.
	My Strategies/Indicators for carrying out my SMART goal	Meet bi-monthly with all classroom teachers in a PLC meeting. Coordinate and facilitate meeting to open, plan, and build rigor into units and specific lessons. Model use of district planning and curriculum tool: CCAP.
	My Partners	Instructional Coach, Principal, Classroom Teachers, ESL Coordinator, and other Teacher-Librarians.
	MEASURABLE EVIDENCE of Leadership, instruction and/or collaboration	"Others will know I'm successful when the Instructional Rounds District Team re-visits our building to observe and sees documented evidence of teachers using rigor daily across subject areas."
	MEASURABLE EVIDENCE of Student Growth	"I will know I'm successful when the K – 2 grade teachers consistently use the CCAP planning tool in their own planning sessions. They will use Bloom's Taxonomy, Gradual Release Model, and Depth of Knowledge as guiding factors to create units and lessons."
	REFLECTION	Our school received 100 percent on our school improvement goals. I hope that I played a small part in those successes. Our UIP continues to be to improve writing, so my goals remain the same.

\*If your school goals are not easily available, how are you planning on finding out from your administrator what they are?

GO	School Unified Improvement Plan Goal (UIP) Goal	Align writing interventions to student needs, cluster students for targeted instruction, continue implementation of shared writing agreement and utilize ECaw plans across the curriculum. 85% of our students in K-2 classrooms will be proficient and/or advanced on the end of the year ECaw writing rubric.
	HESLP Target area (which 1 or 2 areas	Leadership: Curriculum Development Advisor. Working with teachers to ensure that the 21 <sup>st</sup> century skills in

## SMART Goals:

☐ Specific ☐ Measurable ☐ Achievable ☐ Results-Focused ☐ Time Bound

<b>A L 2</b>	would you like to improve upon and WHY?)	the Colorado Academic Standards are meaningfully incorporated into lesson content.
	My SMART goal which is worded to show alignment between UIP and HESLP Target area	Work with K-2 teachers to incorporate research, writing, project learning, and increased technology use into science and social studies lessons.
	My Strategies/Indicators for carrying out my SMART goal	Work with grade level groups in PLCs bi-monthly to plan and collaborate. Co-create, co-plan, co-teach projects at least 2 times per year that will align research skills, Science or Social Studies content area, and 21 <sup>st</sup> Pixie3, Microsoft Word or Google Docs, MS Powerpoint or Google Presentation tools, various websites including Culturegrams for Kids, National Geographic Young Explorer, Animoto, Pebblego, and Zooburst.com, iPad apps such as Cute Cut, Haiku Deck and Educreations, thinking maps and ECaW writing structures including TAPP, Plan, and PVP. Projects and content area would be determined by each team's needs.
	My Partners	Instructional Coach, Principal, Classroom Teachers, ESL Coordinator, and other Teacher-Librarians.
	MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	"I will know I am successful when students are engaged in creating meaningful projects that incorporate curriculum, standards, and authentic, rigorous learning projects using 21 <sup>st</sup> skills and ECaW writing structures."
	MEASURABLE EVIDENCE of Student Growth	"Others will know I'm successful when the results of the end of year ECaW assessment show that 85% of K-2 students successfully demonstrate writing skills at the proficient and/or advanced level. Others will know I'm successful when the students can use 21 <sup>st</sup> to successfully complete projects."
	REFLECTION	Our school received 100 percent on our school improvement goals. I hope that I played a small part in those successes. Our UIP continues to be to improve writing, so my goals remain the same.

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	HESLP Target area (which 1 or 2 areas would you like to improve upon and WHY?)	
	My SMART goal which is worded to <i>show alignment between UIP and HESLPL Target area</i>	
	My Strategies/Indicators for carrying out my SMART goal	
	My Partners	
	MEASURABLE EVIDENCE of Collaboration, Leadership, and/or instruction	
	MEASURABLE EVIDENCE of Student Growth	
	REFLECTION	

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